Mirror, Mirror On the Wall, What Course Assessment Tells Us All!

Participant Chat Responses

***Reflect* on which of these types of assessments you use most and which of these do you use least?**
I prefer to use activities that help people to connect, but understand that learners need time to reflect as well. So truly it needs to be a hybrid of activities to meet the needs of all students.

Do you usually start with this level of planning?
Yes
Yes
Yes, an inventory of your students is really key.

QA1: How was your course already designed to teach using a dual-delivery model?
- My class was already planned in the dual delivery model (my F2F class) and transitioned well, and my other classes were online. I wound up training colleagues to pivot.
- Universal Design for Learning strategies are relevant for all types of course design.

QA2: How did you change your teaching practice as you moved your course(s) online?
- My F2F class that transitioned online enjoyed peer review of essays. This afforded additional time to review and provide more in-depth time to give each other feedback instead of rushing in a 50 minute class.
- Exams were broken into several small chunks that students could take, in order, over the course of 12 hours.
- The peer review was conducted in a Discussion Forum.
- Lots of peer feedback in discussion boards or breakout rooms.

QA3: What successful communication practices do you use with your students, faculty colleagues, staff and administration?
- Weekly emails, weekly Zoom sessions, closed-captioned YouTube videos, animated video tutorials, discussion board sessions, mid-semester survey to check-in, Office hours via Zoom

QA4: How have you adapted assessments to make them accessible during the pandemic?
- In an online class, I have students give presentations via Zoom.
- Since I couldn't evaluate students' lab skills, I had them read much more primary literature that illustrated how tools were used. They worked in small groups and then led a presentation.

QA5: How did integrated learning technologies assist your teaching and significant learning for students since the pandemic started?
- Zoom breakout rooms were essential for small group work :-)
- Closed captioned video tutorials to align with learning modules that were quite detailed.
- Google doc for collaboration and summary of small group work.
- Our program is clinically focused and because covid prevented us from sending students to clinical. We used a virtual clinical patient assessment and had the students assess the patient virtually and create a care plan based on that assessment
- VoiceThread for final presentation to accommodate for time differences with international students

QA6: What strategies do you currently use to assess the quality of your courses?
- Early-semester evaluation and IDEA evaluation at end of the semester. Department assessment has let us determine if our courses are meeting our program goals.
- A mixture (informal/formal) - end of course surveys, self-designed surveys, test driving my course, peer review, curriculum committee review
- I enjoy creating an "application-styled" survey to ask how what they learn has been applied or will be.
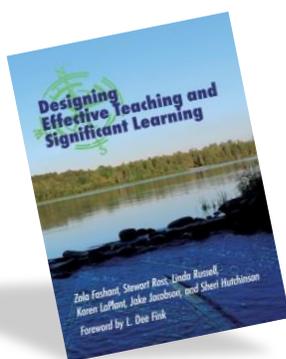
QA7: What do you think is the most impactful type of assessment to increase student's level of performance?
- I've found a combination of assessment styles can be quite impactful. Forward-thinking and backward-thinking to reflect upon meaningful learning that will now impact students in the short and long-term. I have also eliminated final exams. :)
- Karen shared that she got rid of the final exam and used a case study instead.
- Was that in class or take home case study?
- Karen answered in presentation that it was take home.
- Giving students a small project that requires them to apply what they know and learn more on their own. Example for non-majors biology - they learn about female reprod. system and then have to come up with a question that they still have, research it, and present it in a creative way.
- Case studies are awesome!

Question: Is it possible to have a copy of this presentation?
Answer: Posted at our website encoreprodev.com until September 22, 2021

Thanks for participating with your experiences!

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