



Personalizing your course evaluation

You may be permitted to add a few questions to your course evaluation. This is a great way to pose questions that are unique to your course or that address something you'd like student feedback on. Here are some suggestions for open-ended questions.

- a. What parts of this course would you prefer to cover in more depth?
- b. What parts of the course do you believe could be eliminated?
- c. Do you feel that this course has prepared you for dealing with the complexities of doing research well?
- d. What would you like to spend less time doing in the course?
- e. What would you spend more time doing?

For questions that require a Likert scale, here are some suggestions that would work with a Strongly Agree-to-Strongly Disagree scale.

- a. The course discussions were valuable to me.
- b. The atmosphere in the class made me feel comfortable.
- c. The tests seemed fair to me.
- d. I understood the expectations for the assignments so I knew what to do.
- e. The grading methods were clear.

What are the things you'd like to find out from your students? Keep a list as you encounter situations that could benefit from feedback. Then add them to your course evaluation. Keep the list of your extra questions so you can refer to them when you get the results back.

Bear in mind that your dean or other supervisor will see the evaluation results. Choose questions that you are comfortable sharing with this person.